

**3D PRINTING****Course Code : 315351****Programme Name/s : Automation and Robotics****Programme Code : AO****Semester : Fifth****Course Title : 3D PRINTING****Course Code : 315351****I. RATIONALE**

3D printing is a versatile and rapidly evolving technology essential for modern manufacturing, prototyping, and product development. Acquiring skills in 3D printing principles, technologies, and practical techniques ensures that students are prepared to handle various applications, select appropriate materials, and execute effective post-processing. By developing these skills, students will be well-equipped to meet industry demands, contribute to innovative projects, and solve complex challenges in manufacturing of various components required for industrial automation and robotics designs.

**II. INDUSTRY / EMPLOYER EXPECTED OUTCOME**

The aim of this course is to help students to attain the following industry/employer expected outcome through various teaching and learning experiences-

Apply the knowledge of 3D printing technology for manufacturing tailor-made objects required for robotics, healthcare, automotive, entertainment, consumer goods, and in similar applications.

**III. COURSE LEVEL LEARNING OUTCOMES (COS)**

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Compare conventional and additive manufacturing processes.
- CO2 - Differentiate between various additive manufacturing processes.
- CO3 - Apply techniques to obtain and slice 3D models.
- CO4 - Select appropriate materials for 3D printing based on desired properties.
- CO5 - Implement post-processing techniques in 3D printing.

**IV. TEACHING-LEARNING & ASSESSMENT SCHEME**

| Course Code | Course Title | Abbr | Course Category/s | Learning Scheme          |    |    |     |     |                | Credits | Assessment Scheme |       |       |       |                  |       |     |     |             |     |             |     |
|-------------|--------------|------|-------------------|--------------------------|----|----|-----|-----|----------------|---------|-------------------|-------|-------|-------|------------------|-------|-----|-----|-------------|-----|-------------|-----|
|             |              |      |                   | Actual Contact Hrs./Week |    |    | SLH | NLH | Paper Duration |         | Theory            |       |       |       | Based on LL & TL |       |     |     | Based on SL |     | Total Marks |     |
|             |              |      |                   | CL                       | TL | LL |     |     |                |         | Practical         |       |       |       | Based on SL      |       |     |     |             |     |             |     |
|             |              |      |                   |                          |    |    |     |     |                |         | FA-TH             | SA-TH | Total | FA-PR |                  | SA-PR |     | SLA |             |     |             |     |
|             |              |      |                   |                          |    |    |     |     |                |         |                   |       |       | Max   | Min              | Max   | Min | Max | Min         | Max |             | Min |
| 315351      | 3D PRINTING  | TDP  | DSE               | 4                        | -  | 2  | -   | 6   | 2              | 3       | 30                | 70    | 100   | 40    | 25               | 10    | 25# | 10  | -           | -   | 150         |     |

**3D PRINTING****Course Code : 315351****Total IKS Hrs for Sem. : Hrs**

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. \* Self learning hours shall not be reflected in the Time Table.
7. \* Self learning includes micro project / assignment / other activities.

**V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT**

| Sr.No | Theory Learning Outcomes (TLO's)aligned to CO's.                                                                                                                                                                                                      | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                           | Suggested Learning Pedagogies.                                                                  |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 1     | TLO 1.1 Explain the principle of 3D printing.<br>TLO 1.2 Differentiate between conventional manufacturing and additive manufacturing processes.<br>TLO 1.3 Describe the advantages, disadvantages, and industrial applications of 3D printing.        | <b>Unit - I Basics of 3D Printing</b><br>1.1 Basic principle of 3D printing, steps in 3D printing process<br>1.2 Conventional v/s Additive manufacturing processes<br>1.3 3D printer components and its calibration<br>1.4 Advantages and disadvantages of the 3D printing process<br>1.5 Industrial applications of 3D printing                                                  | Lecture Using Chalk-Board<br>Model<br>Demonstration<br>Presentations<br>Video<br>Demonstrations |
| 2     | TLO 2.1 Describe various additive manufacturing processes.<br>TLO 2.2 Select appropriate process parameters for various additive manufacturing techniques.<br>TLO 2.3 Explain the governing bonding mechanisms in different 3D printing technologies. | <b>Unit - II Additive Manufacturing Techniques</b><br>2.1 Classification of additive manufacturing processes<br>2.2 Stereo- lithography, laminated object manufacturing, fused deposition modeling, selective laser sintering, selective laser melting, binder jet technology<br>2.3 Process selection for various applications<br>2.4 Governing bonding mechanism in 3D printing | Lecture Using Chalk-Board<br>Presentations<br>Video<br>Demonstrations<br>Site/Industry Visit    |

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| <b>Sr.No</b> | <b>Theory Learning Outcomes (TLO's) aligned to CO's.</b>                                                                                                                                                                                                                                                        | <b>Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.</b>                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Suggested Learning Pedagogies.</b>                                                           |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 3            | TLO 3.1 Explain different methods to obtain 3D models.<br>TLO 3.2 Explain various CAD data formats.<br>TLO 3.3 State data translation, data loss & STL format.<br>TLO 3.4 Describe the given method to implement communication between software and 3D printer.                                                 | <b>Unit - III Model Preparation and Data Transfer</b><br>3.1 Different methods to obtain 3D models<br>3.2 Data exchange formats<br>3.3 Common slicing softwares<br>3.4 Common basic slicer settings (layer height, fill density, supports, platform adhesion – skirt, brim, raft, shell thickness)<br>3.5 Data translation, data loss<br>3.6 Transferring data from software to printer through: USB, SD card, dedicated controller, Wi-Fi, cloud based                             | Lecture Using Chalk-Board<br>Presentations<br>Demonstration                                     |
| 4            | TLO 4.1 Describe the criteria for selecting materials in 3D printing.<br>TLO 4.2 Explain the properties of polymers, metals, non-metals, and ceramics.<br>TLO 4.3 Explain the features of support materials in 3D printing.<br>TLO 4.4 State the need and applications of hybrid materials used in 3D printing. | <b>Unit - IV Materials used for 3D Printing</b><br>4.1 Material selection criteria<br>4.2 Polymers, metals, non-metals, ceramics<br>4.3 Various forms of raw material- liquid, solid, wire, powder, powder preparation and their desired properties<br>4.4 Support materials used in 3D printing: Properties & applications<br>4.5 Hybrid materials : Carbon fiber reinforced filaments, metal-polymer composites, wood-infused filaments, conductive filaments, magnetic filaments | Lecture Using Chalk-Board<br>Collaborative learning<br>Presentations<br>Video<br>Demonstrations |
| 5            | TLO 5.1 Explain post-processing techniques used in 3D printing.<br>TLO 5.2 Identify various tools involved for inspection and testing.<br>TLO 5.3 Explain the defects and their causes in 3D printed objects.<br>TLO 5.4 Explain troubleshooting methods in 3D printing.                                        | <b>Unit - V Post-processing Techniques in 3D Printing</b><br>5.1 Post-processing techniques, need of post-processing, steps in post processing<br>5.2 Post-processing techniques: Support material removal, surface texture improvements, accuracy improvements, aesthetic improvements<br>5.3 Inspection and testing of 3D printed objects<br>5.4 Defects and their causes in 3D printed objects<br>5.5 Common faults and troubleshooting 3D printer                               | Lecture Using Chalk-Board<br>Video<br>Demonstrations<br>Model<br>Demonstration                  |

**VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.**

| <b>Practical / Tutorial / Laboratory Learning Outcome (LLO)</b>                                                                                                                                | <b>Sr No</b> | <b>Laboratory Experiment / Practical Titles / Tutorial Titles</b>                             | <b>Number of hrs.</b> | <b>Relevant COs</b> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------------------------------------------------------------------------------|-----------------------|---------------------|
| LLO 1.1 Calibrate the 3D printer bed level for optimal first layer adhesion and print quality.<br>LLO 1.2 Verify temperature settings and filament flow rate to maintain consistent extrusion. | 1            | *Calibration of 3D printer-bed level, temperature calibration, filament flow rate calibration | 2                     | CO1                 |

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| <b>Practical / Tutorial / Laboratory Learning Outcome (LLO)</b>                                                                                                                                                                                                                                           | <b>Sr No</b> | <b>Laboratory Experiment / Practical Titles / Tutorial Titles</b>                                                                                              | <b>Number of hrs.</b> | <b>Relevant COs</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------|
| LLO 2.1 Simulate the stereolithography process using a virtual lab.                                                                                                                                                                                                                                       | 2            | Simulation of Stereolithography process                                                                                                                        | 2                     | CO2                 |
| LLO 3.1 Describe the various steps involved in 3D scanning.<br>LLO 3.2 Use 3D scanner to generate 3D model.                                                                                                                                                                                               | 3            | Generation of 3D model using 3D scanning technology                                                                                                            | 2                     | CO3                 |
| LLO 4.1 Create a 3D model using CAD software.<br>LLO 4.2 Save and export the 3D model in various data exchange formats.                                                                                                                                                                                   | 4            | *3D model creation and export using various data exchange formats                                                                                              | 2                     | CO3                 |
| LLO 5.1 Use slicing software to set the bed and nozzle temperatures.<br>LLO 5.2 Use slicing software to select printing speed, material, and layer height.                                                                                                                                                | 5            | *Setting up the bed temperature, nozzle temperature, printing speed, material selection, layer height in slicing software                                      | 2                     | CO3                 |
| LLO 6.1 Use slicing software to adjust infill density, pattern, and object orientation.<br>LLO 6.2 Use slicing software to select support material, wall thickness, and convert .stl to .gcode.                                                                                                           | 6            | Setting up infill density, infill pattern, orientation of object, support material, wall thickness and converting .stl file to .gcode file in slicing software | 2                     | CO3                 |
| LLO 7.1 Demonstrate the use of 3D printer to print a model with given infill density.                                                                                                                                                                                                                     | 7            | *3D printing at given infill density                                                                                                                           | 2                     | CO4<br>CO5          |
| LLO 8.1 Use appropriate tools to remove support material.<br>LLO 8.2 Use appropriate tools to enhance surface texture, and improve accuracy of a printed model.                                                                                                                                           | 8            | *Support material removal, surface texture enhancement, and accuracy improvement of printed model                                                              | 2                     | CO5                 |
| LLO 9.1 Demonstrate the use of a 3D printer to print details of functional objects.<br>LLO 9.2 Use appropriate tools to remove support material, enhance surface texture, and improve accuracy of printed objects.                                                                                        | 9            | *Printing and assembling multiple parts to create a functional object                                                                                          | 2                     | CO3<br>CO4<br>CO5   |
| LLO 10.1 Identify the common 3D printing defects.<br>LLO 10.2 Resolve the issue that is causing defects in printing.                                                                                                                                                                                      | 10           | Troubleshooting common 3D printing issues such as layer shifting, warping, stringing, and under-extrusion.                                                     | 2                     | CO5                 |
| <b>Note : Out of above suggestive LLOs -</b> <ul style="list-style-type: none"> <li>• '*' Marked Practicals (LLOs) Are mandatory.</li> <li>• Minimum 80% of above list of lab experiment are to be performed.</li> <li>• Judicial mix of LLOs are to be performed to achieve desired outcomes.</li> </ul> |              |                                                                                                                                                                |                       |                     |

## **VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**

**3D PRINTING****Course Code : 315351****Micro project**

- Special Note : This list of suggestive microprojects are optional, as there is no SLA component and faculties may encourage students to perform any one of them.
- Design a joint mechanism for a robotic arm that allows for rotational or pivotal movement using CAD software, ensuring accurate dimensions for smooth movement, and print them using a 3D printer.
- Design a nut and bolt using CAD software, ensuring precise dimensions for a proper fit, and print the design using a 3D printer.
- Design a motor mount to securely hold a motor in place on a robot chassis using CAD software, ensuring accurate dimensions and print them using a 3D printer.
- Design a set of interlocking gears using CAD software, ensuring accurate dimensions for smooth movement, and print them using a 3D printer.

**Note :**

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

**VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED**

| Sr.No | Equipment Name with Broad Specifications                                                                                                                                                                                                                                                  | Relevant LLO Number |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 1     | 3D Printer: Build volume- 250 x 250 x 250 mm, Layer resolution- 0.08-0.2 mm, Dimensional tolerance- $\pm 0.1$ mm, Print speed- 40-120 mm/sec, Extruder temperature- 280° C, Bed temperature- 100° C, Nozzle size- 0.4 mm, Power requirements- 230V, 50Hz, Supported file formats- .gcode. | 1,7,10              |
| 2     | High End Computers: Processor- i5 or above, RAM- 16 GB, SSD- 256 GB, Graphics Card- 4 GB.                                                                                                                                                                                                 | 2,3,4,5,6,9         |
| 3     | 3D Scanner: Handheld 3D scanner, Accuracy up to 0.1 mm, Resolution up to 0.2 mm, Scan speed up to 30fps, Texture scan, Real-time on-screen 3D model projection and processing, Along with Processing Software.                                                                            | 3                   |
| 4     | Parametric computer aided design software: like AutoDesk Inventor, FreeCAD, SolidWorks, AutoDesk Fusion 360, Creo, TinkerCAD etc.                                                                                                                                                         | 3,4                 |
| 5     | Slicing software: like UltiMaker Cura, Simplify3D, Chitubox, PuraSlicer, Slic3r etc.                                                                                                                                                                                                      | 5,6,9               |
| 6     | 3D Printing material: Filament diameter- 1.75mm, Materials: ABS/PLA/Flexible/PETG etc.                                                                                                                                                                                                    | 7,10                |
| 7     | Post-processing tools: Tool handle, Deburring blades, Electronic digital caliper, Cleaning needles, Art knife set, Long nose pliers, Flush cutters, Wire brush, Nozzle cleaning kit, Tube cutter, Print removal spatula, Needle file, Cutting mat, Glue stick, Wire stripper etc.         | 8,10                |

**IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)**



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| Sr.No              | Unit | Unit Title                                | Aligned COs | Learning Hours | R-Level   | U-Level   | A-Level   | Total Marks |
|--------------------|------|-------------------------------------------|-------------|----------------|-----------|-----------|-----------|-------------|
| 1                  | I    | Basics of 3D Printing                     | CO1         | 6              | 2         | 4         | 6         | 12          |
| 2                  | II   | Additive Manufacturing Techniques         | CO2         | 10             | 4         | 4         | 8         | 16          |
| 3                  | III  | Model Preparation and Data Transfer       | CO3         | 10             | 4         | 4         | 8         | 16          |
| 4                  | IV   | Materials used for 3D Printing            | CO4         | 6              | 2         | 4         | 6         | 12          |
| 5                  | V    | Post-processing Techniques in 3D Printing | CO5         | 8              | 4         | 4         | 6         | 14          |
| <b>Grand Total</b> |      |                                           |             | <b>40</b>      | <b>16</b> | <b>20</b> | <b>34</b> | <b>70</b>   |

**X. ASSESSMENT METHODOLOGIES/TOOLS****Formative assessment (Assessment for Learning)**

- Two offline unit tests of 30 marks and average of two-unit test marks will be consider for out of 30 marks.
- For formative assessment of laboratory learning 25 marks. Each practical will be assessed considering 60% weightage to process, 40% weightage to product.

**Summative Assessment (Assessment of Learning)**

- End semester assessment of 70 marks.
- End semester summative assessment of 25 marks for laboratory learning.

**XI. SUGGESTED COS - POS MATRIX FORM**

| Course Outcomes (COs)                                                                                | Programme Outcomes (POs)                     |                       |                                       |                        |                                                                        |                         |                         | Programme Specific Outcomes* (PSOs) |       |       |
|------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------|---------------------------------------|------------------------|------------------------------------------------------------------------|-------------------------|-------------------------|-------------------------------------|-------|-------|
|                                                                                                      | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1                               | PSO-2 | PSO-3 |
| CO1                                                                                                  | 2                                            | 1                     | 2                                     | -                      | 2                                                                      | 1                       | 2                       |                                     |       |       |
| CO2                                                                                                  | 2                                            | 2                     | 3                                     | -                      | 2                                                                      | 1                       | 3                       |                                     |       |       |
| CO3                                                                                                  | 2                                            | 2                     | 3                                     | 3                      | -                                                                      | 2                       | 3                       |                                     |       |       |
| CO4                                                                                                  | 3                                            | 2                     | 3                                     | -                      | 3                                                                      | 2                       | 3                       |                                     |       |       |
| CO5                                                                                                  | 3                                            | 2                     | 3                                     | 3                      | 2                                                                      | 2                       | 3                       |                                     |       |       |
| Legends :- High:03, Medium:02,Low:01, No Mapping: -<br>*PSOs are to be formulated at institute level |                                              |                       |                                       |                        |                                                                        |                         |                         |                                     |       |       |

**XII. SUGGESTED LEARNING MATERIALS / BOOKS**

| Sr.No | Author | Title | Publisher with ISBN Number |
|-------|--------|-------|----------------------------|
|-------|--------|-------|----------------------------|

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| <b>Sr.No</b> | <b>Author</b>                                 | <b>Title</b>                                                                                                                       | <b>Publisher with ISBN Number</b>                  |
|--------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| 1            | Lan Gibson, David W. Rosen and Brent Stucker, | Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing                                             | Springer Nature, 2015, ISBN: 978-1493921126        |
| 2            | Andreas Gebhardt                              | Understanding Additive Manufacturing: Rapid Prototyping, Rapid Tooling, Rapid Manufacturing                                        | Hanser Publications, 2012, ISBN: 978-3446425521    |
| 3            | Chee Kai Chua and Kah Fai Leong               | 3D Printing and Rapid Prototyping- Principles and Applications                                                                     | World Scientific, 2019, ISBN: 978-0000987570       |
| 4            | Sabrie Soloman                                | 3D Printing and Design                                                                                                             | Khanna Book Publishing, 2020, ISBN: 978-9386173768 |
| 5            | Liza Wallach Kloski, Nick Kloski              | Getting Started with 3D Printing: A Hands-on Guide to the Hardware, Software, and Services Behind the New Manufacturing Revolution | Make Community LLC, 2016, ISBN: 978-1680450200     |

**XIII . LEARNING WEBSITES & PORTALS**

| <b>Sr.No</b>                                                                                                                                                                                                                       | <b>Link / Portal</b>                                                                                                                                                              | <b>Description</b>                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| 1                                                                                                                                                                                                                                  | <a href="https://onlinecourses.nptel.ac.in/noc21_me115/preview">https://onlinecourses.nptel.ac.in/noc21_me115/preview</a>                                                         | Fundamentals of Additive Manufacturing Technologies (SWAYAM - NPTEL) |
| 2                                                                                                                                                                                                                                  | <a href="https://3dp-dei.vlabs.ac.in/Introduction.html">https://3dp-dei.vlabs.ac.in/Introduction.html</a>                                                                         | 3D Printing Virtual Simulation Lab (Vlabs)                           |
| 3                                                                                                                                                                                                                                  | <a href="https://www.autodesk.com/solutions/3d-printing">https://www.autodesk.com/solutions/3d-printing</a>                                                                       | 3D Printing Process                                                  |
| 4                                                                                                                                                                                                                                  | <a href="https://ultimaker.com/software/ultimaker-cura/">https://ultimaker.com/software/ultimaker-cura/</a>                                                                       | Slicing Software - Cura                                              |
| 5                                                                                                                                                                                                                                  | <a href="https://www.autodesk.com/education/edu-software/overview">https://www.autodesk.com/education/edu-software/overview</a>                                                   | 3D modelling software - Autodesk Fusion 360                          |
| 6                                                                                                                                                                                                                                  | <a href="https://www.freecad.org/">https://www.freecad.org/</a>                                                                                                                   | 3D modelling software - FreeCAD                                      |
| 7                                                                                                                                                                                                                                  | <a href="https://www.simplify3d.com/resources/materials-guide/properties-table/">https://www.simplify3d.com/resources/materials-guide/properties-table/</a>                       | Filament Properties Table                                            |
| 8                                                                                                                                                                                                                                  | <a href="https://support.3dverkstan.se/article/23-a-visual-ultimaker-troubleshooting-guide">https://support.3dverkstan.se/article/23-a-visual-ultimaker-troubleshooting-guide</a> | Visual Ultimaker Troubleshooting Guide                               |
| <b>Note :</b> <ul style="list-style-type: none"> <li>Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students</li> </ul> |                                                                                                                                                                                   |                                                                      |